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EDITORIAL FOREWORD

JPPPF (Jurnal Penelitian & Pengembangan Pendidikan Fisika) is dedicated to all practitioners of education. JPPPF coverage includes: experimental research, action research, qualitative research, quantitative research, and development research (model, media, and learning evaluation) aimed at improving the quality and building innovation in Physics education.

JPPPF Volume 5 Issue 1 contains 7 articles: 1) Online Web-Based Learning and Assessment Tool in Vocational High School for Physics; 2) Enhancing Critical Thinking Skills of Students Related to Temperature and Heat Topics Through Problem Solving- Laboratory Model; 3) The Enhancement of Verbal Communication Skills for Vocational Students through Project-Based Learning Physics; 4) The Profile of Students' Physics Problem Solving Ability in Optical Instruments; 5) Improving Students' Performance by Using Science Process Skills in The High School's Physics Curriculum Grade X in Indonesia; 6) Inquiry-Based Learning for Improving Student Learning Outcomes: Literature Review; and 7) Guided Inquiry Scratch Increase Students' Critical Thinking Skills on the Linear Motion Concept: Can it be?.

Hopefully, JPPPF can be a reference for readers and researchers in developing physics education.

Jakarta, 30 July 2019
Editor-in-Chief,

Fauzi Bakri

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