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## Focus and Scope

**Hayula: Indonesian Journal of Multidisciplinary Islamic Studies** is a peer-reviewed, multilingual journal (Bahasa Indonesia, Arabic, and English) that publishes scholarly works on multidisciplinary Islamic studies. It focuses on key themes such as: **Religiosity, Socio-Cultural Dynamics, and Local Wisdom.**

The journal welcomes contributions from various Islamic disciplines—such as Islamic education, Qur’anic and Hadith studies, Islamic law, theology, and Islamic economics—if they are relevant to one or more of these core themes.

By highlighting these areas, *Hayula* aims to foster critical insights into how Islamic teachings engage with diverse cultural contexts and address contemporary issues in Muslim communities, particularly **in Southeast Asia and beyond.**

The journal is accredited by the Directorate General of Higher Education, Ministry of Education and Culture of the Republic of Indonesia No. [14/E/KPT/2019](#), on 10 May 2019 and currently has received Sinta 3 accreditation. Articles published in *Hayula* are indexed by **Sinta, DOAJ, IPI, Garuda, Dimension, Crossref, Citeulike, ResearchBib, Openaire, PKPIndex, Base, Academia, Google Scholar, Academic Search, Scilit, Indonesia One Search, Word Cat, and Moraref.**

The editors’ welcome scholars, researchers and practitioners of Islamic Studies around the world to submit scholarly articles to be published in this journal. All articles will be reviewed by selected experts in the field prior to acceptance advice. Each author is solely responsible for the content of the published articles.

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## **Foreword**

We proudly present *Hayula: Indonesian Journal of Multidisciplinary Islamic Studies*, Volume 10, Number 1 (2026), featuring a collection of timely and diverse studies on Islamic thought and practice across various social, educational, cultural, and historical contexts.

This issue presents a unified exploration of how Islamic perspectives engage with local culture, education, and social change. It examines traditional *parafu medis* practices through Islamic legal viewpoints and analyzes ASN governance guided by religious ethics. The discussion includes the academic motivations of Indonesian and Egyptian university students shaped by diverse cultural backgrounds. It also highlights the growing trend of marriage delay among Muslim youth and investigates language learning approaches that integrate STEM with local wisdom. Finally, it reflects on the influence of technology on Muslim family life, illustrating the dynamic relationship between faith, culture, and modernity.

The contributing authors represent a variety of academic institutions from Indonesia and abroad, reflecting the richness of scholarly perspectives and the global relevance of the themes discussed.

We continue to welcome research-based articles written in English and Arabic and actively encourage more submissions in English to broaden our international reach.

We would like to express our deepest appreciation to all authors, reviewers, editorial board members, and readers for their continued support. We hope that this issue will serve as a valuable resource and stimulate further research in Islamic studies, especially in areas related to religiosity, socio-cultural dynamics, and local wisdom.

### **Editor in Chief**

**Dr. Izzattul Mardhiah**

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