The Role of Historical Teachers in Formulating Learning Media in The Pandemic Time Covid-19

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Abstract: During the Covid-19 pandemic, online learning was carried out so that learning had to be done from home to break the covid-19 chain. This study aims to determine what learning media are used by teachers in the history learning process during the Covid-19 pandemic. The research method used is descriptive qualitative. By using a case study approach so that data collection in the research process. using observation, interview, and documentation techniques. Furthermore, the data and data sources of this study came from the school being studied. The results of the study found that the majority of teachers and students used learning media in the form of. (1) zoom meting, (2) google clsaroom, (3) google meet, (4) youtube, (5) whatsapp, (6) Telegram, and various other media used in learning so that the role of history teachers is very important to deal with the situation amid the covid-19 pandemic. A situation like this history teacher must be creative in providing learning using effective instructional media. Based on the results of data analysis, it can be concluded that the selection of learning media is very important in this situation. So that it can help students and teachers to do learning from home amid the conditions of the Covid-19 pandemic.

Keywords: *The Role of History Teachers, the Covid-19 Pandemic*

Intriduction

Education is an inherent part of our lives. So that this kind of understanding may seem forced, but if you try to trace the flow and process of human life, it cannot be denied that education has colored the long path of human life from beginning to end. Education is a true bodyguard and a human need.

Learning is a process created by teachers and students to interact so that learning becomes fluid and effective. So that in finding knowledge. Can add insight and knowledge that we learn. Knowledge is the result of thinking that is obtained through a thought process. So that students can find out new things in the learning process.

History learning is generally applied to educational units. school or college seems boring due to theapproach *chronicle* by directing students / students to put more emphasis on memorization. History is everything we know about everything that humans have done or thought or hoped for or kept secret.

(Suhardi Marli, 2011). According to BNSP, history is a branch of science that examines the origins and development and role of society in the past based on certain methods and methodologies. Regarding education in elementary to middle school, this past knowledge contains

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wisdom values that can be used to train intelligence, shape the attitudes, character and personality of students (BSNP, 2006)

Teacher history learning always prioritizes appropriate approaches to answer the needs of students in following the learning process. This is important so that students do not seem bored, lazy, and not enthusiastic about participating in the history learning process. That learning history emphasizes more on memorizing dates, years, places, fisgure, (Hamid 2014).

Learning history has an important role in the development of Indonesian civilization. This is reflected in the objectives of the history subject in Permendiknas Number 22 of 2006, namely 'containing heroic values. exemplary, pioneering. patriotism, nationalism. and the spirit of abstinence giving up which underlies the process of shaping the character and personality of the participants. Through history subjects, the development of these values can be integrated into subject matter and the learning process.

History subjects are parts of social science that have a very important role in fostering a sense of nationalism, this is because history is a study of science that explains past events accompanied by clear facts. In addition, history subjects have quite meaningful uses such as educational uses (education), instructive (instructor), inspirational (inspirer), different ethnic backgrounds to help each other in learning subject matter. In a cooperative class, students are expected to help each other, discuss each other, and argue to hone the knowledge they have mastered at that time and close the gaps in each other's understanding.

History learning has a function to generate interest in the history of the nation and get inspiration from hero stories and past events, thus forming a rational, critical, empirical mindset and developing an attitude of respecting human values. Arman,(2014). During the covid-19 pandemic that hit the world, especially in Indonesia. Making learning must be done from home or distance learning so that the learning process done by students and teachers must do online learning or pjj. Learning done online must use learning media that have been provided by the school in the form of google classroom, zoom, whatsapp grub, youtube and other media. In the situation of the covid-19 pandemic, this is where the role of teachers is seen in the presence of online learning. So teachers must provide learning from home using the media. learning that has been prepared. Teachers also have to work extra because they have to prepare learning tools through PJJ.

Research Methods

type of research used is descriptive qualitative. By using a case study approach so that data collection in the research process. using observation, interview, and documentation techniques. Furthermore, the data and data sources of this study came from the school under study. The purpose of this study was to determine what learning media were used by teachers in the history learning process during the Covid-19 pandemic. in this study is learning without face to face using some network-based learning media or android but the teacher still has a role in this.

Finding and Discussion

Since the emergence of the Covid 19 outbreak all over the world have experienced changes in all fields. This outbreak had an impact on the economic sector of society, that from an economic aspect it had an alarming effect at that time spreading to the educational aspect. during the Covid-19 pandemic, students had to learn from home using learning media. History lessons that previously students were able to go to study in museums must now learn from home with using media that has been provided from the school.

Online learning conducted during the Covid-19 pandemic. make learning done online using learning applications and social networks. This learning is carried out without going through face-to-face classes but through available digital platforms such as Zoom, Google Meet, Whattsapp, and so on.

The role of teachers during the Covid-19 pandemic

It is at this time that the role of teachers is very much needed. To carry out learning during the Covid-19 pandemic so that teachers are required to have competence to support students during the Covid-19 pandemic, competence is very difficult to do when online learning is implemented because there will be many problems that occur in changing conditions, one of which is Lack of understanding from students in learning. (Sudrajat, 2020). In this case, the teacher plays a role in supervising and evaluating students and trying to make learning better so that students are complete in the learning process during the Covid-19 pandemic.

In general, in the midst of the Covid-19 pandemic, teachers must have a responsibility and an important role as a component of education. provides consequences for the need to be equipped with professional skills in carrying out tasks even though it must be done in the midst of the Covi-19 pandemic. Feeling and responsibility or dedication in carrying out tasks for the sake of improving the quality of education is very necessary because in everyday life, other school teachers are required to be educators as well as teachers. To realize this, the participation of all parties is required, including educational institutions. Various efforts have been made by educational institutions to improve the quality of education, on the other hand to improve the quality of education, holding tests at the end of each semester to determine student achievement in absorbing the subject matter provided and to determine the extent of the success of teachers in presenting subject matter even during the Covid pandemic. -19 teachers give lessons and stay enthusiastic within a certain period of time according to the curriculum that has been set by the government.

The learning media used by teachers during the Covid-19 pandemic

The learning media used in the midst of the Covid-19 pandemic mostly used classroom and zoom media so that learning ran smoothly and well. Learning media also has a positive effect in distance learning so that on average in Indonesia the media used by google classrooms and zoom metting is so that teachers can provide material via google classroom and zoom metting. Various reactions emerged when the PJJ policy was rolled out and implemented. Not only from the parents of students, but also from among educators and students. Because PJJ is a new thing for most Indonesians, the change in teaching methods from what was previously done offline, suddenly all educational institutions carry out an online learning process, using learning media in the form of google classroom and zoom metting.

The learning process that is carried out online or online requires students to learn from home using learning media that have been provided by the school to students to follow the rules imposed by the school using learning media such as google classroom, zoom, wahtsapp grub and learning media. others so. Students can take part in learning even though it must be done from home through online learning.

With the learning media, it can help students in the learning process. hence the learning media like. Google classroom media, google classroom is the most widely used media in online learning. So that it really helps students and teachers in the learning process during the Covid-19 pandemic, teachers can see the assignments that students have collected and take student

attendance through Google Classroom. Even though learning uses Google Classroom, the learning runs very effectively even though learning must be done from home.

Media zoom is a very helpful medium in all activities during the Covid-19 pandemic. For example, teacher meetings, attendance are taken using zoom, so until now in this pandemic, there are still many schools that use zoom media as a learning medium. with the zoom media, students and teachers can also know and understand learning media during a pandemic, one of which is zoom media.

Conclusion and Summary

Based on the results of the discussion that the Covid-19 Pandemic did not reduce the enthusiasm of teachers and students to keep learning. The enthusiasm for learning cannot be separated from the role of the teacher in facilitating students to make learning easier during the pandemic.

Teachers must be able to adapt to the digital world so that learning can still be carried out even in a pandemic situation. So, the role of the teacher cannot be replaced by anything even though at this time the digital era is very much needed in the learning process.

Technology exists only as a complement to the learning process, all children's learning success is still largely determined by the role of the teacher.

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