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**THE ROLE OF TRANSFORMATION OF ISLAMIC RELIGIOUS UNIVERSITIES IN
IMPROVING THE QUALITY OF NATIONAL EDUCATION**

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ABSTRAK

Perguruan Tinggi Keagamaan Islam adalah perguruan tinggi yang menyelenggarakan pendidikan, pengajaran, dan/atau pengembangan ilmu pengetahuan, teknologi, dan/atau seni secara terbuka dan menyeluruh kepada masyarakat. Perguruan Tinggi Keagamaan Islam juga menyelenggarakan kegiatan penelitian dan pengabdian kepada masyarakat, memanfaatkan hasil penelitian untuk memajukan ilmu pengetahuan, teknologi, dan/atau seni serta mensejahterakan masyarakat, mengelola perguruan tinggi secara efektif dan efisien, mengelola administrasi akademik dan administrasi umum secara profesional dan transparan, serta memajukan ilmu pengetahuan, teknologi, dan seni. Selanjutnya bagaimana peranan dan kedudukan Perguruan Tinggi Keagamaan Islam dalam mendukung pengembangan dunia pendidikan Islam di Indonesia dan sejauhmana peranannya yang terjadi di masyarakat. Penelitian ini termasuk dalam kategori penelitian kualitatif deskriptif, yang menghasilkan temuan-temuan yang dinyatakan dalam bentuk kata-kata dan bukan dalam bentuk angka. Penelitian ini menggunakan studi kepustakaan. Agar bangsa kita dapat mengejar ketertinggalan dari negara-negara industri lainnya, pendidikan tinggi memainkan peran yang semakin signifikan dalam mengubah banyak disiplin ilmu pengetahuan, teknologi, dan lembaga-lembaga sosial lainnya. Kemajuan ilmu pengetahuan dan kualitas kapasitas masyarakat untuk

meraih kesempatan terlibat dalam perubahan global dan pembangunan berkelanjutan dianggap sangat bergantung pada pendidikan tinggi.

Kata-kata kunci: transformative perguruan tinggi, perguruan tinggi keagamaan islam, kualitas pendidikan nasional.

ABSTRACT

Islamic Religious Universities are higher education establishments that offer education, instruction, and/or development of science, technology, and/or art openly and comprehensibly to the public. Islamic Religious Universities also conduct research and engage in community service, using the findings of their work to advance science, technology, and/or the arts, as well as the welfare of the community. They also organize university management effectively and efficiently, academic administration and general administration in a skilled and transparent manner, and they promote the growth of science, technology, and the arts. Additionally, how are Islamic religious universities' position and function in promoting the growth of. This research is a type of descriptive qualitative research, namely research whose results are written in the form of a series of words, not in the form of numbers. This writing uses the library research method. The role of higher education in a global context is increasingly important in transforming various fields of science, technology and other social institutions to catch up with our country from other developed countries. Higher education is seen as the key to developing science and the quality of people's abilities to seize opportunities for participation in world transformation and sustainable development. Higher education plays a role in developing human potential and abilities needed by their environment.

Keywords: transformative higher education, Islamic religious college, quality of national education.

INTRODUCTION

Islamic education is present during the current industrial revolution, which is very important to overcome various difficulties in an increasingly complicated and diverse era, as well as increasingly rapid advances in technology and information (Hanafi et al., 2014). Islamic education must also continue to adapt in order to provide relevant understanding and meet the needs of the Muslim community in facing the times. Likewise, the existence of Islamic Religious Universities is required to always be able to make a significant contribution to the development of the education system in this country (Zurqoni, 2011). In order to fulfill the objectives of Islamic education in Indonesia in accordance with Law Number 12 of 2012, which states that Islamic Universities has a role as a higher education institution that can contribute to education, teaching, and/or the development of science, technology, and/or art in an open and accessible manner to the community (Anwar, 2016).

In essence, the purpose of implementing education aims to shape the personality of human resources in accordance with various potentials and goals that must be achieved. As is known, in the learning process there must be people who provide knowledge or also called teachers, and the recipients are students. These two components support each other in achieving the goals to be achieved in the world of education. This is illustrated by the fact that in the first part, knowledge is given and received with the intention of adding knowledge and insight that has been possessed by the recipient. The next component is a good system or means, which comes after a good cause. We must use and choose the right delivery techniques by incorporating knowledge and insights in various scientific systems.

In the world of education, students are given the opportunity to learn about how

environmental, social, and cultural conditions, which can help them be more familiar with the surrounding environment, students' abilities can ultimately be improved by introducing and considering the environment through education that supports improving the quality of human resources (Suprayitno & Wahyudi, 2017). Islamic education has made a very significant contribution in maintaining this country, because Islamic education has encouraged individuals to have strong character, high integrity, and great social responsibility (Hassan et al., 2010). Students are taught moral and ethical principles in Islamic education, including honesty, justice, perseverance, modesty, and perseverance. Islamic education also encourages the development of strong character, which gives people the will and courage to stand up for rights and truth.

In addition, Islamic education has also promoted human values and togetherness that can strengthen the sense of nationalism and social solidarity in society. This is very important in maintaining the unity and unity of the nation and facing various threats that threaten the integrity of the country. Islamic education also encourages learners to learn about Islamic history and the values contained in it. This can help maintain Islamic and national identity in society, so as to strengthen social resilience and face emerging challenges. Overall, Islamic education can make a major contribution in defending the country through the formation of character and moral values, increasing awareness of nationalism and togetherness, and strengthening Islamic identity and nationality.

Based on Law Number 12 of 2012, it has been stated that the role of Islamic religious universities is a higher education institution that provides education, teaching, and/or development of science, technology, and/or art in an open and accessible manner to the public. More specifically, the role of universities is also regulated in Article 4 of Law No. 12 of 2012, which states that universities have a role in providing education, teaching, and/or development of science, technology, and/or art using scientific methods, Furthermore, conducting research and community service and utilizing the results of their findings to advance science, technology, and/or art and further prosper the community, organize the management of universities effectively and efficiently, carry out academic administration and general administration professionally and transparent, and encourage the development of science, technology, and/or art that is multidisciplinary and related to the needs of society.

In this situation, Islamic religious universities contribute significantly in raising the standards of teaching, scholarship, and volunteer work in the field of Islam and promoting the development of science, technology, and/or art in Indonesia. Currently, there has been a number of very large advances in Islamic Religious Universities (PTKI). This is marked by several aspects of the development of PTKI that exist today, including the increasing number. Currently there are more than 1000 PTKI throughout Indonesia, with the number of students reaching hundreds of thousands. This increase in the number of universities shows that society is increasingly recognizing the importance of Islamic religious higher education in the country.

PTKIN's quality improvement currently shows an increase in quality in terms of academic and non-academic fields, this is reflected in PTKIN's ranking and achievements in Indonesia and the world that are getting better. In addition, there are also more and more diverse study programs, PTKIN currently provides diverse study programs, not only related to the Islamic religious field, but also related to various social sciences, economics, engineering, medicine, and others. PTKI has also utilized various technologies in the learning and teaching process, including distance learning, thus enabling wider and more efficient access to education.

In an effort to improve the socialization and development of universities in the community, Islamic Religious Universities have carried out community empowerment, PTKI is currently increasingly active in community empowerment through community service

programs, such as economic and health development, as well as improving the quality of education in remote areas.

Furthermore, to improve the scientific quality of universities, various international collaborations have also been carried out with various universities abroad. PTKI is now increasingly open in establishing cooperation and collaboration with universities abroad, thus enabling a wider exchange of experience and knowledge. Overall, the current development of PTKI shows that Islamic higher education is increasingly becoming a priority for the people of Indonesia, and is increasingly recognized nationally and internationally.

The existence of PTKIN has also been socialized to Islamic boarding schools in an effort to provide academic education at the secondary school and college levels, thus enabling students in Islamic boarding schools to continue to higher education levels. Pesantren has shaped a student's personality to be more characterful through the study of Islamic morals and ethics such as honesty, justice and simplicity. Pesantren is also the center of community development by providing training and education to the surrounding community.

The problem that can be formulated is how the role and position of Islamic Religious Universities in supporting the development of the world of Islamic education that occurs in the community based on the background described above. What patterns are used in implementing this adjustment next and how Islamic Religious Universities can improve their quality in order to keep pace with the rapid flow of all changes in society and maintain its existence in the midst of this 4.0 industrial revolution.

RESEARCH METHODS

This research is a qualitative research with a phenomenological approach. This approach focuses on something that is considered interesting and unique to be researched that looks real and exists to be understood fundamentally and thoroughly in the form of events that occur to humans as subjects and as objects. By using several forms of literacy found in libraries, such as documents, books, magazines, and historical records, literature studies are used to collect information and data.

RESULTS AND DISCUSSION

The Role of Education in Improving the Quality of Indonesian Human Resources

Education can significantly improve the standard of Indonesia's human resources. The quality of good human resources will have a good impact on people's welfare, nation and state development, and economic success. Education has been shown to be effective in changing students' attitudes and behaviors. Another definition of education is the process of acquiring knowledge, skills, and social norms that are passed from one generation to the next through teaching, training, and study. (Patty & Zakarias, 2021). To improve the quality of human resources in a country, we must understand how important it is to make education a necessity. Human resources (HR) is one of the most important components in any organization, including companies and government agencies. Basically, human resources are people who work for a company as doers, thinkers, and planners to achieve company goals. As a result, in an organization, human resources become a strategic element and a source of greatness.

There are two definitions of human resources: It is a work effort or service offered with a view to carrying out a manufacturing process, to begin with. In other words, HR is the standard effort made by a person over a certain period of time to produce a product or service. The second is HR, which is still related to the first because it describes how people who are able to work can then produce services as a result of their work. In order to maximize the achievement of the success goals of an organization, including educational institutions, one of the key elements that must be managed is human resources.

The main factor in improving the standard of Indonesia's human resources is higher education. The goal of higher education should be to increase public awareness, political engagement, competitiveness, workforce quality, public welfare, innovation, and creativity. Therefore, the Indonesian government and people must devote sufficient funds and efforts to improve the education system in Indonesia. Since it involves interaction between individuals and members of society at large, education is undoubtedly a social activity. Education also involves many individuals involved in the teaching-learning process, including teachers, students, and parents. Education does not happen alone or independently.

Islamic education has a very important contribution in the country, especially for the Muslim community. Among them are: 1) Shaping good character and morals: Islamic education helps to shape good character and morals in Muslim societies. Islamic education teaches about Islamic values, such as honesty, simplicity, hard work, and compassion. By learning these values, Muslim societies become better at behaving and acting ethically. 2) Increase knowledge about the religion of Islam: Islamic education helps to increase knowledge about the religion of Islam in the Muslim community. By studying Islam, Muslims can understand the basic teachings of Islam, such as sharia, creed, morals, and Islamic history. 3) Fostering the spirit of togetherness: Islamic education can also foster the spirit of togetherness in Muslim communities. In Islamic teaching, the importance of cooperation and helpfulness in daily life is often highlighted. Thus, Muslim communities became more united and solidarity between them was maintained. 4) Improve the quality of education. Islamic education can also improve the quality of education in a country along with the times, Islamic teaching is also increasingly modern and relevant to the needs of the community. Therefore, Islamic education can help improve the quality of education in the country.

The Role of Islamic Universities in Improving the Quality of Human Resources

The quality of human resources in our country has improved greatly thanks to higher education. Various universities such as Gajah Mada University (UGM), Bandung Institute of Technology (ITB), Padjadjaran University (UNPAD), University of Indonesia (UI), and others have actively participated in various international initiatives, such as the ASEAN Community and other student exchange programs. To prepare for the increasingly complicated dynamics of life, Islamic Religious Universities (PTKI), which are an important component in the national education system, must define its vision and mission. At the very least, the formulation of the *World Declaration on Higher Education for the 21st Century on the* paradigm, vision, and orientation of higher education can be a guide for the implementation of PTKI. A new paradigm is needed to reinforce the mission of religious universities which includes the implementation of education and teaching, research and community service (Suryana, 2018).

A new paradigm of religious universities is also needed to respond to the current of modernity and globalization that encourages the transformation of civilization and the information revolution, in addition to causing changes in the structure of social life.

1. Higher education plays a very important role in improving the quality of education. The following are some of the roles that universities can play to improve the quality of education;
2. Provide quality education: Universities must provide education that is of high quality and relevant to the needs of the job market. This can be done by hiring qualified and experienced teaching staff and updating the curriculum and teaching methods in accordance with technological developments and industry needs;
3. Encourage research and development: Universities should also encourage research and development in various fields of science and technology. This can help improve understanding and knowledge in various fields, as well as enabling the development of new and innovative technologies;

4. Provide adequate facilities: Universities must provide adequate facilities to support teaching and learning activities and research. Good facilities can help improve the quality of education and help students and researchers to reach their maximum potential;
5. Establish partnerships with industry: Universities must establish partnerships with industry and other institutions to ensure that the curriculum and teaching methods provided are in line with the needs of the job market. This can help students to acquire skills and knowledge needed in the world of work;
6. Increase student engagement: Colleges should increase student engagement in various activities, such as student organizations, social activities, and other academic activities. This can help increase student motivation and participation in teaching and learning activities.

The importance of higher education in the global environment is increasing as it relates to the transformation of various scientific, technological, and social institutions to catch up with industrialized countries. Higher education is considered essential to advance research and increase the capacity of society to take advantage of opportunities participation in global change and sustainable development. Higher education contributes to the environmental need for human potential and talent, and also has a positive impact on the socioeconomic situation. Greater education will contribute to social, economic, and social progress. Therefore, in order to better define its purpose and role, higher education is necessary. According to the Paris Declaration on Higher Education for the 21st Century, the objectives of higher education are to: (a) prepare students and citizens to meet the demands of all areas of human activity by providing relevant credentials; (b) offer opportunities for higher education students to continue learning throughout their lives, including a range of facilities and opportunities for personal development.

The contribution of Islamic universities to the governance of this country is largely seen in the vision and mission that defines each institution. The aim of Islamic universities is to train students to be good Muslims (for their lives in this world and hereafter) as well as to be good human beings and contributing members of society. Creating and developing science, including religious and general science, as well as exploring and finding ways to apply scientific principles in solving leadership, societal, economic, social, and political problems, is a function. Other. The three objectives mentioned above encourage the growth of academic and professional skills, dan To achieve the above-mentioned goals, it is imperative to create a strategic policy framework for Islamic institutions. The pattern of strategic strategy includes encouraging and reviving student ideology and ethics that are in line with Islamic rules, or scholastic thinking that defines normative thinking and empirical descriptive thinking. The next step is to cultivate sentiments, attitudes, and morals that are in line with the principles of Islam as a whole. After that, we must cultivate intellectual faculties so that we can think logically and rationally in terms of science, as well as special talents that will allow us to cope with everyday problems. The role of religious universities related to tridharma must basically be carried out and expanded in accordance with the trends of the times, so that religious universities will be able to play a maximum role in responding to the various challenges of the times and the demands of community needs in a broad context.

Sunan Kalijaga State Islamic University is the oldest Islamic higher education institution in Indonesia, its existence is a barometer of the extent of the development and survival of other Islamic religious universities in Indonesia. The progress or decline of Sunan Kalijaga State Islamic University can be an indicator of stagnation or progress of other Islamic religious universities. UIN Sunan Kalijaga has implemented academic reforms that have a significant and massive impact on the development and sustainability of other Islamic universities in Indonesia (Zurqoni, 2011).

Since its establishment until now UIN Sunan Kalijaga has experienced various developments and progress, this is shown by the quality of PTKI which is reflected in the national accreditation body. Of more than 850 higher education institutions, both public and private, only 3 universities have been accredited A (the best) and none of the universities have been included in the ranking of universities with an international reputation (Aryani et al., 2017) Webometrics places UIN Sunan Kalijaga in the 33rd rank in the national ranking and 2083rd in the international ranking. However, in terms of scientific development, Sunan Kalijaga UIN can be said to be relatively more established and more advanced. It is characterized by the productive works of academics, such as Abdullah, Al-Makin, Azra, and others

The Role of Islamic Religious Universities in Assisting the Government

Islamic Religious Universities have also played a role in various fields both on campus and in the community, this is evidenced by the many alumni from Islamic Religious Universities who have occupied various important positions in various government agencies and companies, as well as in the community (Santoso, 2021). In assisting the implementation of the program government in various government agencies, universities have also played a significant role in carrying out various studies and surveys conducted by the government aimed at supporting the implementation of various government programs, both within the central and regional governments (Marpaung et al., 2022). Various surveys have been carried out by the government starting from population surveys, economic surveys, religious, political surveys and various other surveys.

In an effort to realize the goals of national education, the government has also collaborated with various universities in formulating various regulations and educational curricula, this has been done by the government for a long time. With various developments in the field of science in the world, it certainly requires the government to continue to adjust the curriculum that is more in line with contemporary developments at that time. This is done by the government in creating a higher quality national education system, not left behind by various times of transportation in this revolutionary era.

Community Service is a form of the Tridharma Perguruan Tinggi program to realize the concern of the entire academic community for the community for what happens in an area. Community Service can be carried out with various scientific fields developed by universities, especially in the field of analysts health in society and other scientific fields (Marpaung et al., 2022). World progress involves a number of problems and challenges that have an impact on people's welfare, especially in the economic, social, and cultural fields, as well as facing the issue of globalization, especially related to the development of science and technology. Crime, racial tension, poverty, divorce, prostitution, juvenile and parental delinquency, drug abuse, suicide, and mental illness are just a few examples of the many social problems that may arise. The region now faces a number of socioeconomic problems caused by various factors, including globalization, technological advancement, war, and tsunamis. The problem of poverty continues to burden society.

The alumni of a university undoubtedly have a significant impact on the overall success of the institution. The campus environment and the wider community are two areas where higher education can contribute. Services for career counseling, alumni data collection, and program planning are components of the alumni planning strategy. Career counseling services are provided to make it easier for alumni to obtain service information, foster cooperation with various institutions such as financial institutions and other institutions, and arrange networking services for alumni. Career counseling can also be used as a way to meet developmental needs student, which should be viewed as an important component of the educational program incorporated into any learning experience.

The university has collected alumni data through tracer studies with the aim of evaluating college outputs or outcomes, obtaining data on graduate success in their careers, As part of the role of higher education to prepare students for the future world of work and as a basis for improving the learning process, income status and application of knowledge and abilities of graduates in their careers are discussed. To meet certain goals and objectives, the institution has implemented alumni planning successfully and effectively. Competitiveness in Higher Education; Alumni; Strategic Planning (Medihah, 2021).

In an effort to preserve human existence in a constantly changing cultural context, education is seen as a change in the value of experience. Everyone must have education in order to continue to develop and adapt to the rapid changes that occur in society. Human behavior has a moral character that indicates whether the behavior is good or bad, right or wrong. It is clear from many definitions that morals are essential to every nation as well as human beings. In light of the rapidly occurring changes, several moral questions have been discussed. Islamic higher education is very important in determining the moral character of the young generation of a country.

Islamic higher education has the duty to shape student morality from the first college to graduation and return to society because it is a learning institution that develops individuals who excel in terms of Faith, Taqwa, Science and Technology. Islamic principles can be instilled through various approaches and teaching techniques to help moral development (Supriadi, 2015).

CLOSING

Based on the description and explanation that has been discussed in this writing, the following conclusions can be drawn:

1. Education is crucial to improve the standard of human resources (HR) in Indonesia. Good human resources will encourage economic growth, community welfare, competitiveness, labor quality, innovation, and creativity, as well as people's political awareness and involvement for the benefit of the nation and the country as a whole. The field of education has also succeeded in changing students' attitudes and behaviors. Education also refers to the informed learning, abilities, and practices of a group of people that are transmitted from one generation to the next through a system of teaching, training, and study.
2. In the long history of national education, the establishment of Islamic Religious Universities shows that Islamic education is increasingly competitive. PTKIN grows in the middle The local community, not only serves the needs of religious education, but also other general education needs that can have an impact on the social and economic life of the surrounding community. Without a doubt, PTKIN also implements da'wah and Islamic religious education in the face of the onslaught of educational modernism.
3. Islamic Religious Universities have also played a very important role in improving the quality of education, and have a very large contribution in improving the quality of human resources in the country. Sunan Kalijaga State Islamic University Jogjakarta, Sunan Gunung Jati Bandung University, Maulana Malik Ibrahim Malang University and Sultan Maulana Hasanudin Banten University and other Religious Universities have played an active role in facing various international activities, including ASEAN Community, International Kukrit and other student exchange activities.
4. In order for our nation to catch up with industrialized nations, higher education is playing an increasingly significant role in the transformation of diverse science, technology, and other social institutions. Higher education is considered essential to advance research and increase societal capacity to take advantage of opportunities for participation in global change and sustainable development. Higher education contributes to the environmental need for human potential and talent, and also has a positive impact on the socioeconomic

situation. The economic and social progress of the community will be greatly helped by the existence of higher education.

5. The importance of the existence of Islamic universities in the country is largely reflected in the government regulations outlined in the vision and objectives of each institution. The aim of Islamic universities is to train students to be good Muslims (for their life in this world and hereafter) as well as to be good human beings and contribute to the country. In addition to studying and figuring out how to use scientific principles to solve a variety of leadership, societal, economic, social, and political problems, the creation and development of knowledge, including religious and general sciences, is another function.

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