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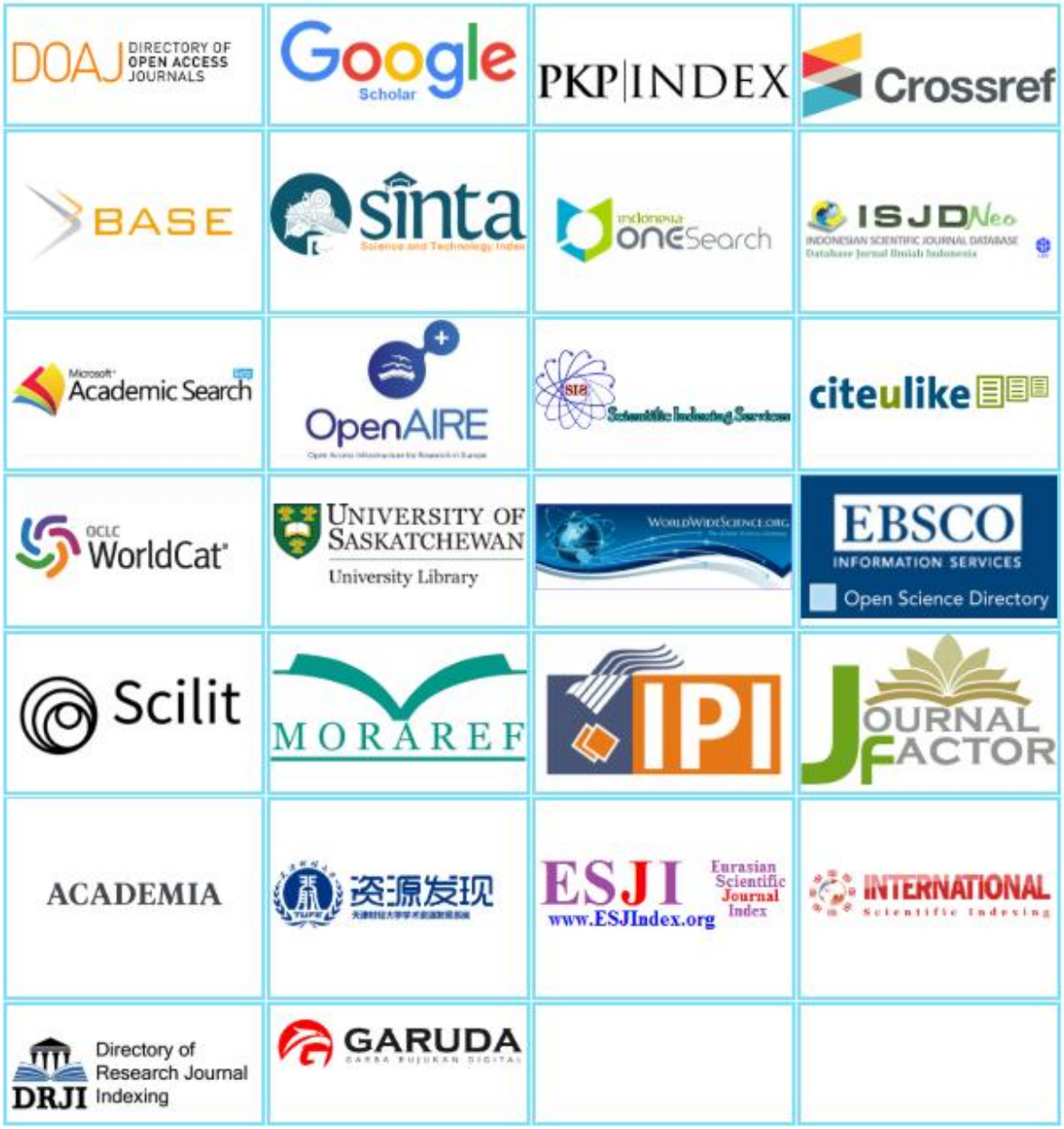

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EDITORIAL FOREWORD

JPPPF (Jurnal Penelitian & Pengembangan Pendidikan Fisika) is dedicated to all practitioners of education. JPPPF coverage includes: experimental research, action research, qualitative research, quantitative research, and development research (model, media, and learning evaluation) aimed at improving the quality and building innovation in Physics education.

JPPPF Volume 6 Issue 1 contains 15 articles: 1) Assessment Virtual Test (ASVITE): Assessment Virtual Based on Interactive Lecture Demonstration (ILD) to Support Employability Skills; 2) Improving Students' Creative Thinking Skills Using Problem-Based Learning (PBL) Models Assisted by Interactive Multimedia; 3) Designing MOOCs with VMS (Virtual Microscopic Simulation) for Measurement Student's Level Understanding (LU); 4) The Experimental Study of Kinesthetic Style Student Learning Outcomes in Remedial Teaching Assisted by Projectile Motion Props; 5) The Development of Horizontal Anchor Items Test Tool by Rasch Model for Physics National Examination using Macromedia Flash; 6) The Development of Thermodynamics Law Experiment Media Based on IoT: Laboratory Activities Through Science Problem Solving for Gifted Young Scientists; 7) The Design of One-Dimensional Motion and Two-Dimensional Motion Learning Media Using Digital Camera and Tracker-Based Air Track; 8) The Students' Characters Analysis in Physics Learning Process; 9) The Science Literacy Capabilities Profile Using Guided Inquiry Learning Models; 10) Improvement of Science Process Skills Through Sound Variable Intensity Level Tool Kit; 11) The Local Wisdom-Based STEM Worksheet to Enhance the Conceptual Understanding of Pre-service Physics Teacher; 12) An Investigation of Physics Teachers' Multiple Representation Ability on Newton's Law Concept; 13) The Development of Blended Learning Model using Edmodo to Train Student Critical Thinking Skills on Impulse-Momentum Topic; 14) The Effect of Quick on The Draw Model Assisted by The Physics Learning Book Integrated Pancasila Values on Critical Thinking Skill; 15) Instructional Technology: Teacher's Initial Perception of TPACK in Physics Learning.

Hopefully, JPPPF can be a reference for readers and researchers in developing physics education.

Jakarta, 30 June 2020
Editor-in-Chief,

Fauzi Bakri

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