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EDITORIAL FOREWORD

JPPPF (Jurnal Penelitian & Pengembangan Pendidikan Fisika) is dedicated to all practitioners of education. JPPPF coverage includes: experimental research, action research, qualitative research, quantitative research, and development research (model, media, and learning evaluation) aimed at improving the quality and building innovation in Physics education.

JPPPF Volume 7 Issue 1 contains 10 articles: 1) The Implementation of “Guru Penggerak” (Organizer Teachers) Concept to Innovation of The Discussion Methods in Thermodynamics Course; 2) Development of Science Learning Device Oriented Guided Inquiry with Virtual Laboratory to Train Science Process Skills of Junior High School Students in Kendari; 3) Virtual Reality Technology in Physics Learning: Possibility, Trend, and Tools; 4) Four-Tier Diagnostic Test Assisted Website for Identifies Misconceptions Heat and Temperature; 5) Implementation of Augmented Physics Animation Integrated Crosscutting Concept COVID 19 in Facilitating Problem Solving Skills and Disaster Preparedness; 6) The Development of Augmented Reality Application to Explore Fluid Concepts; 7) Learning Media Development using Transformative Learning Strategy Android Application as a Distance Learning Support on Static Fluid; 8) Comparison of Basic Science Process Skills for Students on Electrical Materials with the Rasch Model Analysis; 9) The Effectiveness of using Student Worksheets to Practice Science Process Skills on Hooke's Law Material; and 10) The Development of “Poster Equipped with Video (POSEVI)” on Fluids at Rest Topic for 11th Grade Students.

Hopefully, JPPPF can be a reference for readers and researchers in developing physics education.

Jakarta, 30 July 2021
Editor-in-Chief,

Fauzi Bakri

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