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EDITORIAL FOREWORD

JPPPF (Jurnal Penelitian & Pengembangan Pendidikan Fisika) is dedicated to all practitioners of education. JPPPF coverage includes: experimental research, action research, qualitative research, quantitative research, and development research (model, media, and learning evaluation) aimed at improving the quality and building innovation in Physics education.

JPPPF Volume 7 Issue 2 contains 11 articles: 1) The Development of Electronic Practicum Modules at Electronic Course for Physics Education Program; 2) The Design of Web-Based Learning Using Google Sites for Teaching Heat and Temperature Topic; 3) The E-Learning Design for Problem Based Learning in Dynamic Fluid Topic using Microsoft Sway; 4) The Response of Class X IPA SMAN 3 Muaro Jambi Students to the Application of the Jigsaw-Type Cooperative Learning Model in Physics Learning; 5) Profile of Guided Discovery Learning Implementation Assisted by Virtual Lab and Students' Problem-Solving Skills on Gas Kinetic Theory; 6) Learning Designing for Establishment Physics Content and Teacher Pedagogic Aspects Through Lesson Study-based In-House Training; 7) Correcting Students' Understanding about Simple Direct Current (DC) Circuits through Scientific Approach; 8) Measuring the Classification of Digital Natives use Digital Natives Assessment Scale: The Implementation on Pre-Service Physics Teachers in Banten-Indonesia and Its Implications; 9) Evaluation of the use of the Moodle Platform for Fundamental Physics Lectures at University; 10) Design and Validity of Interactive Multimedia Based on Cognitive Conflict on Static Fluid Using Adobe Animate CC 2019; and 11) How to Manage an Effective Laboratory for Science Learning in Schools?

Hopefully, JPPPF can be a reference for readers and researchers in developing physics education.

Jakarta, 30 December 2021
Editor-in-Chief,

Fauzi Bakri

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