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*Azhar Azhar, Mitri Irianti, Millinia Rahmadhani*

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*Henny Johan, Desy Hanisa Putri, Eko Risdianto, Septi Johan, Sudirman Sudirman, Widiasih Widiasih*

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*Aziz Kurniawan, Irma Dwi Tantri, Khabifatul Fian*

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*Muhammad Syukri, Elva Sesorita Putri, Evendi Evendi, Yusrizal Yusrizal, Abdul Hamid*

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*Zulbelmi Zulbelmi, Dina Syaflita, Nurul Chandra Amelia, Sobibun Sobibun*

**Study on Collaborative Creativity Learning Models and Gender on Students' Creative Thinking Skills**

*Adam Malik, Sri Prihatini, Rena Denya Agustina*

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*Wawan Kurniawan, M. Al Amin, Rizka Octavia Sandra, Muhammad Iqbal*

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*Hamdi Akhsan, Gurub Sukarno Putra, Melly Ariska*

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*Fita Permata Sari, Arief Budhiman, Herry Prasetyo*

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## EDITORIAL FOREWORD

JPPPF (Jurnal Penelitian & Pengembangan Pendidikan Fisika) is dedicated to all practitioners of education. JPPPF coverage includes: experimental research, action research, qualitative research, quantitative research, and development research (model, media, and learning evaluation) aimed at improving the quality and building innovation in Physics education.

JPPPF Volume 9 Issue 1 contains 15 articles: 1) Feasibility of Biophysics Flipbook on Respiration System Content for Junior High School Student; 2) The Characterization of Wave Parameters in Laboratory Scale of Wave Simulator Using Video Tracking Analysis; 3) The Development of Physics E-Module CTL-Based for Reflection and Refraction of Light Topic; 4) The Effectiveness of The Virtual Lab-Assisted Guided Discovery Learning Model on Students' Science Process Skills; 5) Development of Supplementary Basic Physics Practicum Based on Problem-Solving Method Assisted with Augmented Reality (AR) Technology; 6) Effectiveness of STEM-Based Lectora Inspire Media to Improve Students' HOTS in Physics Learning; 7) The Effectiveness of Using the Minnesota Model in Completing University Physics Selection Exam; 8) Predict-Observe-Explain Learning Model Assisted by "Educandy" Games to Improve Students' Conceptual Understanding; 9) Study on Collaborative Creativity Learning Models and Gender on Students' Creative Thinking Skills; 10) The Development of Web Diagnostic Test as a Misconception Tool in Work and Energy; 11) Newtonian Yoyo (Lato-Lato) Phenomenon in Indonesia: An Innovative Resource for IGCSE Physics Teaching and Learning?; 12) The Development of STEM-Based Science Teaching Materials on Simple Electrical Circuit Materials; 13) Development of Animaker-Based Animated Video and Team Quiz Activities to Improve Mastery of Static Fluid Concepts; 14) Developing Android Based My Science App Learning Media with a SETS Approach on The Topic of the Solar System in Elementary Schools; and 15) Exploration of Conceptual Understanding of Science Teachers and Students: Gap Conception of Current, Voltage in Indonesia.

The articles in this issue from 4 countries: Indonesia, China, New Zealand, and Malaysia. We are grateful for all the contributions of the authors. We also appreciate the professional reviewers who are an essential part of this issue and JPPPF is fortunate to have some excellent reviewers.

Hopefully, JPPPF can be a reference for readers and researchers in developing physics education.

Jakarta, 30 June 2023  
Editor-in-Chief,

Fauzi Bakri





## TABLE OF CONTENTS

<b>Feasibility of Biophysics Flipbook on Respiration System Content for Junior High School Student</b> <i>Andika Febrian, Achmad Salebudin, Fairuz Zakirah, Jumadi Jumadi</i>	<b>1 - 10</b>
<b>The Characterization of Wave Parameters in Laboratory Scale of Wave Simulator Using Video Tracking Analysis</b> <i>Nur Linda Syafitri, Riska Ekawati, Elfi Yuliza</i>	<b>11 - 22</b>
<b>The Development of Physics E-Module CTL-Based for Reflection and Refraction of Light Topic</b> <i>Rika Aprianti, Khoirotun Nadiyah, Valeria Yekti Kwasaning Gusti, Fitria Herliana</i>	<b>23 - 34</b>
<b>The Effectiveness of The Virtual Lab-Assisted Guided Discovery Learning Model on Students' Science Process Skills</b> <i>Azhar Azhar, Mitri Irianti, Millinia Rahmadhani</i>	<b>35 - 40</b>
<b>Development of Supplementary Basic Physics Practicum Based on Problem-Solving Method Assisted with Augmented Reality (AR) Technology</b> <i>Henny Joban, Desy Hanisa Putri, Eko Risdianto, Septi Joban, Sudirman Sudirman, Widiasih Widiasih</i>	<b>41 - 54</b>
<b>Effectiveness of STEM-Based Lectora Inspire Media to Improve Students' HOTS in Physics Learning</b> <i>Aziz Kurniawan, Irma Dwi Tantri, Khasifatul Fian</i>	<b>55 - 66</b>
<b>The Effectiveness of Using the Minnesota Model in Completing University Physics Selection Exam</b> <i>Muhammad Syukri, Elva Sesorita Putri, Evendi Evendi, Yusrizal Yusrizal, Abdul Hamid</i>	<b>67 - 78</b>
<b>Predict-Observe-Explain Learning Model Assisted by "Educandy" Games to Improve Students' Conceptual Understanding</b> <i>Zulhelmi Zulhelmi, Dina Syaflita, Nurul Chandra Amelia, Sobibun Sobibun</i>	<b>79 - 90</b>
<b>Study on Collaborative Creativity Learning Models and Gender on Students' Creative Thinking Skills</b> <i>Adam Malik, Sri Prihatini, Rena Denya Agustina</i>	<b>91 - 102</b>
<b>The Development of Web Diagnostic Test as a Misconception Tool in Work and Energy</b> <i>Wawan Kurniawan, M. Al Amin, Rizka Octavia Sandra, Muhammad Iqbal</i>	<b>103 - 118</b>
<b>Newtonian Yoyo (Lato-Lato) Phenomenon in Indonesia: An Innovative Resource for IGCSE Physics Teaching and Learning?</b> <i>Hamdi Akhsan, Guruh Sukarno Putra, Melly Ariska</i>	<b>119 - 126</b>
<b>The Development of STEM-Based Science Teaching Materials on Simple Electrical Circuit Materials</b> <i>I Made Astra, Petrus Tumijan, Kristina Uskenat, Anderias Henukh</i>	<b>127 - 138</b>
<b>Development of Animaker-Based Animated Video and Team Quiz Activities to Improve Mastery of Static Fluid Concepts</b> <i>Frisca Amedia, Rosnah Zakaria, Bambang Subali, Subarto Linuwih, Ellianawati Ellianawati</i>	<b>139 - 152</b>

**Developing Android Based My Science App Learning Media with a SETS Approach  
on The Topic of the Solar System in Elementary Schools** 153 - 162

*Fita Permata Sari, Arief Budhiman, Herry Prasetyo*

**Exploration of Conceptual Understanding of Science Teachers and Students: Gap  
Conception of Current, Voltage in Indonesia** 163 - 182

*Mub. Tawil, Muhammad Amin Said, Kemala Suryansari*