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EDITORIAL FOREWORD

JPPPF (Jurnal Penelitian & Pengembangan Pendidikan Fisika) is dedicated to all practitioners of education. JPPPF coverage includes: experimental research, action research, qualitative research, quantitative research, and development research (model, media, and learning evaluation) aimed at improving the quality and building innovation in Physics education.

JPPPF Volume 9 Issue 2 contains 10 articles: 1) Development and Validation of the Force Diagrams Representation Test; 2) Development of STEM-Based Physics E-Module with Self-Regulated Learning to Train Students' Creative Thinking Skills; 3) The Development of Hallwachs Miracle Novel as a Media Science Literacy in Learning Photoelectric Topic; 4) Physics Micro Learning Video: Forming Pancasila Learner Profiles in Physics Learning; 5) Development of Physics Worksheet based on STEM integrating Engineering Design Process (EDP) through Guided Inquiry Model to Improve Students' Critical Thinking; 6) Development of a Two-Tier Diagnostic Test for The Analysis of Momentum and Impulse Learning Difficulties in Students; 7) Profile of students' Physics Problem Solving Skills and Implementation PBL Model Assisted by 3D Digital Module to Improve Problem Solving Skills; 8) Reasons for Students Interest in Learning Physics Subjects in Senior High School; 9) Research Trend of Dynamic Fluid in Learning: A Bibliometric Analysis; 10) Development of a Guided Inquiry Teaching Module Based on Blended Learning for Implementation the Independent Curriculum.

The articles in this issue from 5 countries: Indonesia, Taiwan, Argentina, Turkiye, and Malaysia. We are grateful for all the contributions of the authors. We also appreciate the professional reviewers who are an essential part of this issue and JPPPF is fortunate to have some excellent reviewers.

Hopefully, JPPPF can be a reference for readers and researchers in developing physics education.

Jakarta, 31 December 2023
Editor-in-Chief,

Fauzi Bakri

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