



Diterima	: 17 Agustus 2023
Direvisi	: 20 Oktober 2023
Disetujui	: 27 Oktober 2023
Diterbitkan	: 31 Oktober 2023

STRENGTHENING THE CHARACTER OF STUDENTS' LEARNING DISCIPLINE THROUGH YOUTUBE MEDIA

Nita Nursinta Dewi¹, Muhroji²

^{1,2}Early Childhood Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Surakarta, Jl. A. Yani Pabelan, Central Java, 57169, Indonesia

*Corresponding Author E-mail: a510190224@student.ums.ac.id

Abstract: *The focus of this research is to: 1) Understand the teacher's role in character building in Mim Krakitan Bayat. 2) Analyze the methods used by the teacher to strengthen student learning discipline using YouTube media. 3) Identify teachers' challenges and solutions to improving the character of learning discipline. Research approach: descriptive-qualitative. Data: observation, interviews, documentation, analyzed inductively. Result: Teaching the character of discipline through YouTube at Mim Krakitan Bayat brings positive changes to students' behavior. They become more disciplined in terms of collecting assignments, homework, time management while studying, polite behavior in class, and a more regular study pattern. The teacher's role in strengthening the character of learning discipline has proven to be very significant because it forms the mindset and behavior of discipline from an early age. The use of the YouTube platform as a reinforcement tool is also very effective because it is easier for students to understand and apply concepts through the visual format presented in the video. Within a certain period of time, positive changes in students become increasingly visible. In the process of strengthening character, teachers face several challenges, but they manage to overcome them with creativity and the right strategy. These solutions help teachers build and strengthen student discipline in learning contexts.*

Keywords: *Character Strengthening, Learning Discipline, Youtube Media.*

Abstrak: *Fokus penelitian ini diuntukan dalam: 1) Memahami peran guru dalam pembentukan karakter di Mim Krakitan Bayat. 2) Menganalisis metode yang diterapkan oleh guru untuk memperkuat disiplin belajar siswa menggunakan media YouTube. 3) Mengidentifikasi tantangan dan solusi guru dalam meningkatkan karakter disiplin belajar. Pendekatan penelitian: kualitatif deskriptif. Data: observasi, wawancara, dokumentasi, dianalisis secara induktif. Hasil: Pengajaran karakter disiplin melalui YouTube di Mim Krakitan Bayat membawa perubahan positif pada perilaku siswa. Mereka menjadi lebih disiplin dalam hal pengumpulan tugas, pekerjaan rumah, manajemen waktu selama belajar, tingkah laku sopan dalam kelas, serta pola belajar yang lebih teratur. Peran guru dalam penguatan karakter disiplin belajar terbukti sangat signifikan, karena membentuk pola pikir dan perilaku disiplin sejak dini. Penggunaan platform YouTube sebagai alat penguatan juga sangat efektif, karena siswa lebih mudah memahami dan mengaplikasikan konsep melalui format visual yang dihadirkan dalam video. Dalam jangka waktu tertentu, perubahan positif pada siswa semakin tampak. Dalam proses penguatan karakter, guru menghadapi beberapa tantangan, namun mereka berhasil mengatasinya dengan kreativitas dan strategi yang tepat. Solusi-solusi ini membantu guru membangun dan memperkuat kedisiplinan siswa dalam konteks belajar.*

Keywords: *Penguatan Karakter, Disiplin Belajar, Media Youtube*

INTRODUCTION

The COVID-19 pandemic in Indonesia has resulted in learning being less than optimal, where students should understand the material and listen to the teacher directly but have changed to learning online. So that during face-to-face learning, the teacher confirms whether the material delivered during online learning can be fully understood by students. After direct interaction with the teacher in the learning session, actions are taken to strengthen the disciplinary character of learning in students. This is done to restore the disciplined attitude toward learning in students after the COVID-19 pandemic.

Discipline has the potential to not only increase student academic achievement but also increase opportunities to produce higher and better academic achievement in students. The existence of learning discipline can be used as motivation to learn in terms of discipline. It is very important to learn the function of discipline if students are to discipline themselves. Then students can live regularly and complete their work on time, so that there are no difficulties encountered when facing lessons or challenges. Discipline is a prerequisite for the formation of attitudes, behaviors, and order in life and can guide students to success in their studies and work.

In effective teaching, teachers need to use tools or media that support students' understanding of the material. Learning tools need to be adapted to student characteristics, subjects, a conducive learning environment, and appropriate media, such as learning videos, that can positively influence student learning outcomes. Learning videos attract students' attention because they utilize elements of motion that can facilitate understanding of material (Sukmayati, 2021)

Strengthening the values of character education has significant urgency in this era. However, in the midst of the rapid development of science and technology, the challenges of implementing character education for the younger generation are becoming increasingly complex. Many incidents reveal a lack of moral values, from

children to the elderly. So, strengthening character education is essential, and this step should be started at an early age. This approach should involve the family, school, and society as a whole. In this effort, the role of schools and teaching staff is very important. They act as role models for students, setting a positive example while building their own character.

Disciplined character will be achieved by fostering or forming a disciplinary character from an early age. The formation of discipline can start at the smallest scale, starting in the home and school environments. The character of discipline can be reflected in adherence to rules and regulations. Discipline also comes from habits and rules that exist in life. In addition to the family environment, the formation of student discipline is also carried out in the school environment. Education in Indonesia focuses on character, which is crucial. One way to shape the character of discipline in students is to develop positive habits. The habit here is to provide understanding and application of good actions and activities that the teacher has introduced to students. The characteristics of this discipline can be applied to whether students arrive on time to attend class. In addition, discipline can be improved through the habituation process, which can be seen in the timeliness or collection of assignments.

In the school environment, the implementation of learning becomes better when it is carried out according to the principles of discipline. Strengthening the character of student learning disciplines can be improved through the implementation of character strengthening strategies, which are carried out through structured peer-to-peer assessments. The purpose of this character education initiative is to prevent inappropriate behavior from students in the school environment. Apart from the affective and psychomotor aspects, it needs to be recognized that the development of a child's personality involves cognitive aspects that cannot be ignored.

Character education has various methods to teach children, especially considering the current era where parents and teachers need to adapt to technology. In terms of digital media, YouTube, as a social media platform, has a

special role. This application is used by various groups, including men, women, and children. YouTube is the most popular platform in cyberspace.

RESEARCH METHODOLOGY

This study focuses on descriptive qualitative research methods that allow natural data collection as the core of the research. Researchers conducted a series of interviews with teachers and students as research subjects to gain insight into disciplinary character education. Through this approach, data on efforts to strengthen the character of discipline in learning is collected. In addition, observations were made at the MIM Krakitan elementary school to describe conditions before and after the application of YouTube media to strengthen the character of learning discipline. This aims to monitor changes in students' learning characteristics before and after being given reinforcement through YouTube media. The researcher made observations in class V during study hours before starting and came to the research site to observe directly. Researchers check data or archives regarding attitude assessment related to learning discipline and documentation of activities in the classroom when the learning process is carried out. Before carrying out an inductive analysis of the data, the researcher carried out the steps of checking the data through the application of triangulation techniques and triangulation sources. The purpose of this step is to ensure that the data obtained has been verified and has high validity.

RESULTS AND DISCUSSION

Result

A. The teacher's role in strengthening the character of learning discipline

From the results of observations and interviews that have been conducted, the class teacher plays an important role in strengthening the character of learning discipline, as the teacher always reminds students regarding the collection of assignments, homework, time discipline when studying, self-discipline while studying in class, diligent and regular study, and not only that, but the teacher's duty is to shape students to have good attitudes and behaviors.

Based on the results of an interview with Mr. Suranta as Class Teacher on June 13, 2023, the teacher's role in strengthening character is very necessary because it is to form a personality of learning discipline. The teacher's role in strengthening

the character of learning discipline at MIM Krakitan Bayat is to help the development of the disciplined character of students by introducing children to the importance of character education in terms of learning discipline.

Based on the results of the interview with Mr. Suranta S.P.D., the researcher understands that educators have provided and are trying to apply habituation characters to students. Although guidance is still needed, starting with the activities they do in school, so that good habits can be carried out with full awareness.

B. The teacher's way to strengthen the character of students learning discipline through YouTube media

From the results of observations and interviews that have been conducted at MIM Krakitan, in strengthening the character of the learning discipline, the use of learning media is very important for the continuity of the learning process. As implemented in MIM Krakitan regarding the use of YouTube media as a platform used by teachers when providing disciplinary character strengthening so that students find it easier to understand and apply learning discipline. With the media, students are also more interested and focused on paying attention to what is being conveyed by the teacher through the YouTube media.

Based on the results of interviews with Alya and Mazaya on Tuesday, June 13, 2023, students really need to strengthen the character of learning discipline because they have the determination to change for the better. With YouTube media, it is also easier for students to get a more real picture than just being given an explanation. After giving reinforcement of the character of learning discipline conveyed by class teachers through Youtube Media, students experience good changes from the previous lack of discipline in terms of collecting assignments, work at home, time discipline when studying, self-discipline when studying in class, diligent study, and regular study. Over time, students experience good changes.

C. Obstacles and solutions that teachers use in the process of strengthening the character of learning discipline

Based on the results of an interview with Mr. Suranta S.P.D., the teacher experienced problems related to inadequate facilities and infrastructure such as projectors, laptops, and loudspeakers; besides that, the level of understanding of students was different. The solution taken by the teacher to deal with these obstacles is to provide the necessary facilities and

infrastructure, and the teacher works closely with student guardians to accompany students during the process of strengthening the character of learning discipline.

Based on the results of observations made by researchers, teachers have problems in terms of delivering reinforcement that students find difficult to accept due to the teacher's delivery of words that students find difficult to understand and the presence of students who make noise in class, so the delivery process is not optimal.

Discussion

A. The teacher's role in strengthening character in MIM Krakitan Bayat.

The formation of good character in students has a crucial role in education. In particular, the character of discipline has important significance in making a school a superior educational institution. Through strengthening the character of discipline, it is expected to be able to produce the next generation of people who have knowledge, respect culture, and have ethics in facing the challenges of the globalization era.

The previous statement can be related to aspects of character values contained in Pasal 3 Perpres No. 87 Tahun 2017, which presents 18 values of character, including religion, honesty, tolerance, regularity, persistent effort, creativity, independence, democracy, curiosity, spirit of nationalism, love of the motherland, respect for achievement, social communication, peace, the hobby of reading, awareness of the environment, social participation, and responsibility.

The focus of this research is on the character of discipline in a learning context. The function of educators plays a very important role in efforts to improve the character of learning disciplines. These roles can be described as follows:

1. The teacher has a role as a source of knowledge related to the ability to master learning material.
2. The teacher functions as a facilitator in meeting the needs of students.
3. The teacher has responsibility as a class manager with the aim of creating a comfortable learning environment.
4. The role of the teacher is also that of a guide, who is very important in guiding students towards better development.
5. As a motivator, the teacher encourages students to gain more enthusiasm for the learning process.

6. The teacher serves as an evaluator who assesses all activities in the learning process to determine the achievement of students towards the goals that have been set.

In carrying out the learning process, strengthening the character of learning discipline has an important role to play in ensuring good progress for students. Therefore, if it is not paid attention to, this will have an impact on the learning process, which becomes less smooth, such as students not submitting assignments in a timely manner, arriving late, and so on. In strengthening the character of learning discipline, teachers face challenges due to variations in understanding among various students.

The findings in research by Ansel & Pawe (2021) entitled "The Influence of Parental Guidance on the Learning Discipline of Elementary School Students" provide relevant support for this research. This occurs because parents, who play a crucial role in accompanying children during the character-building process, play a significant role in efforts to form character as well. The influence of parental guidance has a strong impact on learning discipline. Thus, the greater the participation and guidance of parents, the greater the impact on the disciplinary character of students' learning.

B. The teacher's way to strengthen the character of students learning discipline through YouTube media

The character of discipline has significance because it is able to reflect the quality of education, including honesty, responsibility, obedience, and discipline towards norms. Unfortunately, there are still many students who have not internalized the character of discipline, especially in the learning context. When faced with undisciplined behavior, it is necessary for the teacher to adjust the strategy in designing the learning environment so that it can motivate students to be more disciplined during the learning process. Therefore, the explanation above strongly supports Azmii & Dyah Utami (2022) that the disciplinary nature of elementary school students has been in the spotlight lately.

In the era of globalization, teachers are challenged to create innovations so that students are involved in interactive learning. and exciting, it requires a creative approach and the use of varied media so as not to get stuck in a boring routine. In an effort to teach character education to students,

there are many methods that can be applied, including using available technology, one of which is YouTube media. Through the use of this medium, teachers are able to strengthen the character of learning discipline. The advantage of YouTube media is its ability to convey messages in an interesting way, and students can more easily accept the information conveyed by the teacher and apply it in their everyday lives.

The teacher strengthens the character of learning discipline through YouTube media, namely by showing videos related to learning or those related to learning discipline. By utilizing videos on the YouTube platform, the role of the teacher changes to that of a facilitator who supports students in going through the learning process. The teacher creates an interesting and motivating learning environment, encouraging the active participation of students. YouTube media makes it easy to access material according to the needs of students.

C. Obstacles and solutions that teachers use in the process of strengthening the character of learning discipline

The implementation of learning or character strengthening does not always run smoothly, along with the obstacles faced by the teacher. Factors such as the lack of facilities such as projectors, computers, laptops, and the like become obstacles to providing reinforcement. Not only that, variations in students' understanding are also influential factors. Therefore, it is not always guaranteed that the provision of reinforcement will run smoothly. These findings support the results of research by Lestari & Rahmawati (2022), which shows that the main challenge in the learning process is the ability to read and write. The difficulty of writing skills is also an obstacle to understanding word elements and word combinations, as well as aspects of time and direction.

To overcome these challenges, teachers must take certain steps. One way is to encourage the school to provide adequate facilities so that other teachers can also take advantage of them. In addition, teachers also work closely with student parents to support students during the process of strengthening their character through learning discipline.

Students noticed a positive change from their prior lack of discipline in terms of collecting assignments, not studying on time, and other areas after the teacher provided strengthening the

character of learning discipline via YouTube media. As time went on, students became better at changing learning disciplines.

Mim Krakitan Bayat School forms the character of learning discipline for the sake of student achievement. The character of their learning discipline reflects their learning achievements. The character of learning discipline reflects the extent to which students understand the meaning of discipline in learning. Therefore, strengthening the character of learning discipline has a crucial role in the smooth learning process of students. Therefore, if this right is not paid attention to, it will have an impact on the learning process, which will not be smooth, such as students not submitting assignments in a timely manner, arriving late, and so on.

CONCLUSION

Conclusion

To strengthen the character of learning discipline, teachers play an important role in the strengthening process by instilling learning discipline and getting used to it from an early age. The class teacher plays an important role in strengthening the character of learning discipline, as the teacher always reminds students regarding the collection of assignments, homework, time discipline when studying, self-discipline when studying in class, and diligent and regular study.

Educators employ a strategy wherein they utilize the YouTube platform as a means to offer reinforcement, enhancing students' comprehension of the instructional material. It doesn't just stop at understanding; through YouTube, the teacher also provides concrete examples so that students are able to apply these concepts in their daily lives.

However, in an effort to convey the strengthening of the character of learning discipline, it does not always go without obstacles. Teachers often face obstacles, such as a lack of adequate facilities and infrastructure. Besides that, the level of understanding among students is different. The teacher's approach to overcoming these challenges is to provide the necessary resources and infrastructure, and she also works closely with the students' parents to accompany students as they develop their learning discipline character.

Suggestion

First, class teachers are expected to strive for student understanding related to strengthening the character of learning discipline so that students become better. It is better for class teachers to have innovation or creativity using other media to convey reinforcement so that students can receive it easily and provide understanding related to strengthening the character of learning discipline to students who have difficulty accepting what has been conveyed due to the different mindsets of children.

Second, for students, they must be even better at instilling the character of learning discipline that teachers have taught at school. Students must obey the rules of learning and provide good examples or role models for other students who have been taught by the teacher.

Thirdly, parents are expected to be able to help increase their role in the process of forming the disciplinary character of students, both at school and at home, by increasing monitoring of children, providing good examples, and creating an educative environment in the family so that the process of strengthening the disciplinary character of learning that has been carried out at school and at home always goes well and that students have a good habit in terms of the character of learning discipline.

REFERENCES

- Akmaluddin, & Haqiqi, B. (2019). Kedisiplinan Belajar Siswa Di Sekolah Dasar (Sd) Negeri Cot Keu Eung Kabupaten Aceh Besar (Studi K Kasus). *Jurnal Of Education Science (Jes)*, 5(2), 1–12. [Http://www.jurnal.uui.ac.id/index.php/jes/article/view/467/204](http://www.jurnal.uui.ac.id/index.php/jes/article/view/467/204)
- Ansel, M. F., & Pawe, N. (2021). Pengaruh Bimbingan Belajar Orangtua Terhadap Disiplin Belajar Siswa Sekolah Dasar. *Prima Magistra: Jurnal Ilmiah Kependidikan*, 2(2), 301–312. [Https://doi.org/10.37478/jpm.v2i2.1209](https://doi.org/10.37478/jpm.v2i2.1209)
- Atika, N. T., Wakhuyudin, H., & Fajriyah, K. (2019). Pelaksanaan Penguatan Pendidikan Karakter Membentuk Karakter Cinta Tanah Air. *Mimbar Ilmu*, 24(1), 105. [Https://doi.org/10.23887/mi.v24i1.17467](https://doi.org/10.23887/mi.v24i1.17467)
- Azmii, R., & Dyah Utami, R. (2022). Penguatan Disiplin Dalam Pembelajaran Melalui Penerapan Rules And Procedures Pada Siswa Sekolah Dasar. *Jurnal Basicedu*, 6(4), 6320–6328. [Https://doi.org/10.31004/basicedu.v6i4.3238](https://doi.org/10.31004/basicedu.v6i4.3238)
- Bire, A. M. A. U., Program, D., Pendidikan, S., & Sekolah, G. (2020). *Pengaruh Lingkungan Terhadap Pengembangan Sikap Disiplin Siswa Kelas Tinggi Sd Inpres Namosain*.
- Handayani, D. (2020). Pemanfaatan Youtube Pada Saat Pandemi Covid-19 Untuk Media Pembelajaran Bahasa Inggris Dalam Meningkatkan Vocabulary Dan Pemahaman Siswa. *Jupendik: Jurnal Pendidikan*, 4(2), 12–18. [Https://jupendik.or.id/index.php/jupendik/article/view/33](https://jupendik.or.id/index.php/jupendik/article/view/33)
- Herpindo. (2020). Prosiding Seminar Nasional Pibsi Ke-42. “Peran Bahasa Dan Sasatra Indonesia Dalam Kerangka Merdeka Belajar Pada Masa Pandemi Covid-19” Covid-19”, June.
- Ii, B. A. B., & Teori, A. K. (2018). *Sudjana Dan Rivai (2015 ,Hlm.1) “ Menjelaskan Bahwa Tujuan Dari Media Pembelajaran Yaitu Peserta Didik Diharapkan Memiliki Kemampuan Yang Lebih Baik Setelah Menempuh Berbagai Pengalaman Belajarnya Disertai Dengan Ilmu Pengetahuan Yang Bersumber Dari Kurik*.
- Komara, E. (2018). Penguatan Pendidikan Karakter Dan Pembelajaran Abad 21. *Sipatahoenan: South-East Asian Journal For Youth, Sports & Health Education*, 4(1), 1–10. [Www.journals.mindamas.com/index.php/sipatahoenan](http://www.journals.mindamas.com/index.php/sipatahoenan)
- Lestari, L. P., & Rahmawati, F. P. (2022). Kesulitan Orang Tua Dan Guru Saat Pendampingan Belajar Menulis Permulaan Pada Siswa Sekolah Dasar. *Jurnal Basicedu*, 6(4), 5501–5507. [Https://doi.org/10.31004/basicedu.v6i4.3048](https://doi.org/10.31004/basicedu.v6i4.3048)
- Muchtar, D., & Suryani, A. (2019). Pendidikan

- Karakter Menurut Kemendikbud. *Edumaspul: Jurnal Pendidikan*, 3(2), 50–57. <https://doi.org/10.33487/Edumaspul.V3i2.142>
- Naryanto. (2022). *Pengaruh Disiplin Belajar Dan Lingkungan Keluarga Terhadap Prestasi Belajar*.
- Pasal 3 Perpres No. 87 Tahun 2017.
- Prahesti, V. D., Islam, U., Sunan, N., & Yogyakarta, K. (2022). *Buku New Prosiding UIN Malang* (Issue March).
- Rangga, M. (2020). Youtube Sebagai Media Pembelajaran. *Akademia Education*, May, 1–13. https://D1wqtxts1xzle7.Cloudfront.Net/63960854/Artikel_Mutmainnah_Arham20200719-31533-E13121-Libre.Pdf?1595148564=&Response-Content-Disposition=Inline%3B+Filename%3defektivitas_Penggunaan_Youtube_Sebagai_M.Pdf&Expires=1672821443&Signature=Tjdqogrmvpyt~VW
- Reksa Adya Pribadi, Nurhalisza, Nurhaliza Febrianti. (2021). Proses Penguatan Karakter Disiplin Belajar Terhadap Siswa Melalui Kegiatan Pembiasaan Pada Pembelajaran Hybrid Learning. *Jurnal Ilmiah FKIP Universitas Mandiri*, 07, 427–438. <http://journal.stkipsubang.ac.id/index.php/didaktik/article/view/226/180>
- Rohani. (2019). Diktat Media Pembelajaran. *Fakultas Ilmu Tarbiyah Dan Keguruan Universitas Islam Negeri Sumatera Utara*, 1–95. [http://repository.uinsu.ac.id/8503/1/Diktat Media Pembelajaran RH 2019.Pdf](http://repository.uinsu.ac.id/8503/1/Diktat%20Media%20Pembelajaran%20RH%202019.Pdf)
- Sabtiansyah, A., & Kurdaningsih, D. M. (2022). Youtube Dan Pengalaman Komunikasi Digital Pada Proses Pembelajaran Santri Di Masa Pandemi Covid-19. *Prosiding Konstelasi ...*, 19, 218–225. <http://lppm-unissula.com/jurnal.unissula.ac.id/index.php/kimuhum/article/viewfile/20711/6729>
- Santika, I. W. E. (2020). Efektifitas. *Indonesian Values And Character Education Journal*, 3(1), 8–19.
- Setiadi, E. F., Azmi, A., & Indrawadi, J. (2019). Youtube Sebagai Sumber Belajar Generasi Milenial. *Journal Of Civic Education*, 2(4), 313–323. <https://doi.org/10.24036/Jce.V2i4.135>
- Sherli Pentianasari, Fadhilah Dwi Amalia, Nisa' Aqidatul Fithri, B. M. (2022). *Penguatan Pendidikan Karakterpadasiswa Sekolah Dasar Melalui Pemanfaatan Literasi Digital*. 8(1).
- Sujana, I. W. C. (2019). Fungsi Dan Tujuan Pendidikan Indonesia. *Adi Widya: Jurnal Pendidikan Dasar*, 4(1), 29. <https://doi.org/10.25078/Aw.V4i1.927>
- Sujatmiko, I. N., Arifin, I., & Sunandar, A. (2019). Penguatan Pendidikan Karakter Di SD. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, 4(8), 1113. <https://doi.org/10.17977/Jptpp.V4i8.12684>
- Sukmayati, M. (2021). Eksplorasi Hasil Belajar Siswa Melalui Intervensi Video-Youtube Kreasi Guru. *JIRA: Jurnal Inovasi Dan Riset Akademik*, 2(6), 866–872. <https://doi.org/10.47387/Jira.V2i6.169>